

Sustainable Justice and Equity Committee

Facilitator: Rachel Myers

Project Manager: Gretchen Pflueger

Members present: Margaret Gude, Patrick Durgan, Sam Stoner, Lindsay MacDonald, Grace Schamber, student; Andrea Reiter, Sam Humphreys, Zack Wopat, Emily Larson-Kubiak, Laura Johanson, Malory Lahti, Bill Palmer, Mike Copland, Erika Thorsen, Kim Lund, Curtis Lawyer, Kerry Herman, CJ Huxley, Malory Lahti, Carissa Jangaard, Janis Velasquez Farmer

Welcome and Land Acknowledgement

Jessica welcomed the group and read the land acknowledgment. She reminded the group of the road map for the work of this committee and the schedule for meetings.

District Update Dr. Baker

Superintendent Dr. Greg Baker shared his appreciation for the student leaders who are calling out to adults in the community to do more. He thanked the committee for their work.

Student presentation: Whatcom Middle School

Students from Whatcom Middle School's Environmental Justice Club along with Sam Stoner, science teacher and club adviser, shared their work with the committee.

Viola, Linnea, Grace, Bennett and Opal presented, and they noted that some additional club members were not able to attend the meeting.

Million Trees Project:

- 3100 seeds planted & propagated
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- Collaborating with CTF to get fresh local food in their greenhouse to share in the cafeteria
- Composting, spreading mulch

Plastic Monsters

- Collaboration with art club
- Schoolwide effort to collect plastic waste and educate
- Plastic is sequestered in art pieces

Sharing Resources –

4. Tie to place
5. Giving voice to what happens after 2028
6. Resources/information on how to get involved
7. Web page
8. Measurable actions
9. Urgency to meet the moment

What might we remove or edit?

1. One page summary
2. Less white space/smaller images to reduce overall length
3. Process and actions to date adjacent to BPS by the numbers
4. Front page then executive summary, then foundational statement
5. Why- page is confusing, the resources don't answer the why questions

How can we improve overall alignment and flow?

1. Add a timeline
2. Definitions seem redundant
3. Using captions to photos instead of definitions
4. Student voice on the same page as Dr. Baker's
5. Accountability
6. Is the framework page important? Can it be removed or integrated into bullet points

Next meeting: Tuesday, June 13, 2023 4-5:30 p.m. Options High School