



## Teaching and Learning subcommittee update

Grace shared that the subcommittee intends to make recommendations specific to sustainability and environmental education and to consider existing frameworks and community partners when making those recommendations.

She shared the guiding principals that the subcommittee intends to use when making recommendations. These principles include:

- Invite input
- Actionable
- Beyond the classroom
- Build on existing work
- Research-based
- Coherent

## Facilities and Operations subcommittee update

The subcommittee shared that CO2 equivalent is the standard for their quantification. Energy is only a part of CO2 emissions. Other sources are:

- Waste and disposal
- Water use
- Transportation
- Purchasing

Action steps that are currently being implemented or will be soon:

- LED lighting retrofits at Squalicum and Bellingham high, Shuksan middle, Facilities and Silver Beach annex are in process of being installed.
- High efficiency condensing boiler retrofit at Wade King Elementary
- High efficiency on demand hot water heaters at Kulshan Middle School



## Integrate and Adapt (on whole school sustainability Framework)

Like it

Charismatic champions- systemic approach- stipends

Imbed curriculum into connection to place and student powered educational program

Clear, transparent, both internal and external; make sure communication is accessible to the non-expert

Connection to place and time: students know where they are historically ...in the time and place of climate change

Make it student-powered and/or student-led

## Add & Improve

Integrate equity

Make it interactive

Make sure all members of staff are integrated

Make the Vision and Mission living documents- adapt regularly

Where is nature in this framework?